



**ISTITUTO SUPERIORE STATALE
CARLO DELL'ACQUA
LEGNANO (MI)**



PROGRAMMA DISCIPLINARE SVOLTO

Docente: **GUARNACCIA FRANCESCA**

Disciplina: **INGLESE**

Classe: **1B TUR**

Anno scolastico: **2021/2022**

Libri di testo:

- ✓ *One Focus A2 to B1* - Kay, Jones, Minardi, Bettinelli, Ed. Pearson
- ✓ *Mastering Grammar* - Gallagher, Galuzzi, Ed. Pearson.

I libri di testo sono stati integrati da materiale in fotocopia e da schede condivise nel registro elettronico.

UNIT 0

Grammar revision and consolidation:

Alphabet - Subject and object pronouns - To be - There is / are - To have got - Plural nouns - Possessive adjectives and pronouns - Demonstrative adjectives - Can / Can't.

UNIT 1: *Daily routine*

Grammar:

Present simple: affirmative, negative and interrogative forms - Adverbs of frequency and time expressions - Prepositions of time: on, in, at - Question words - Like / Would like.

Vocabulary:

Daily routine - Free time activities.

Writing:

Writing an email to a friend about yourself and your typical school day.

Focus on speaking skills:

Talking about the present - Talking about what you do in your free time - Talking about preferences.

WORKBOOK:

Practice exercises + Reading comprehension texts.
UNIT 2: Food
<p>Grammar:</p> <p>Countable and uncountable nouns - Some and any / Much, many and a lot of - A little, a few - How much / How many ...? - Articles (the, a/an).</p> <p>Vocabulary:</p> <p>Food and drink - Food containers - Cooking verbs - Food adjectives.</p> <p>Writing:</p> <p>Writing the recipe for your favourite dish.</p> <p>Focus on speaking skills:</p> <p>Ordering food.</p> <p>WORKBOOK:</p> <p>Practice exercises + Reading comprehension texts.</p>
UNIT 3: Career choices
<p>Grammar:</p> <p>Present continuous (action in progress) - Dynamic and stative verbs - Contrast: Present continuous vs Present simple.</p> <p>Vocabulary:</p> <p>People, work and employment - Jobs - Collocations: job / work.</p> <p>Writing:</p> <p>Talking about people and their jobs.</p> <p>Focus on speaking skills:</p> <p>Describing a photo.</p> <p>WORKBOOK:</p> <p>Practice exercises + Reading comprehension texts.</p>
UNIT 4: People
<p>Grammar:</p> <p>Comparisons of majority and minority - Comparisons of equality - Superlatives - Irregular adjectives - Have to / Don't have to.</p> <p>Vocabulary:</p> <p>Personal details and physical description - Adjectives for general appearance - Personality adjectives - Life events.</p> <p>Writing:</p> <p>Describing famous people.</p>

<p>Focus on speaking skills:</p> <p>Making comparisons - Giving opinions.</p> <p>WORKBOOK:</p> <p>Practice exercises + Reading comprehension texts.</p>
<p>UNIT 5: <i>Education</i></p>
<p>Grammar:</p> <p>Must / Have to - Should / Shouldn't - Could - Past simple of Be and Have.</p> <p>Vocabulary:</p> <p>Types of schools - School places - School subjects.</p> <p>Writing:</p> <p>Writing an email to a friend about your experience at primary school.</p> <p>Focus on speaking skills:</p> <p>Talking about your studies.</p> <p>WORKBOOK:</p> <p>Practice exercises + Reading comprehension texts.</p>
<p>UNIT 6: <i>Sport and activities</i></p>
<p>Grammar:</p> <p>Past simple: regular and irregular verbs (affirmative, negative and interrogative forms) - Past time expressions.</p> <p>Vocabulary:</p> <p>Types of sports - Play / Do / Go + sports - Sportspeople.</p> <p>Writing:</p> <p>Writing a paragraph about your last holiday.</p> <p>Focus on speaking skills:</p> <p>Talking about what you did yesterday / last weekend - Asking and answering questions about the past.</p> <p>WORKBOOK:</p> <p>Practice exercises + Reading comprehension texts.</p>
<p>Unit 7: <i>Science and technology</i></p>
<p>Grammar:</p> <p>Past continuous - Past Continuous and Past simple.</p> <p>Vocabulary:</p> <p>Technology - Scientific fields and jobs.</p> <p>WORKBOOK:</p>

Practice exercises + Reading comprehension texts.
FOCUS ON REAL-LIFE ENGLISH
<ul style="list-style-type: none"> • Different ways of saying “<i>How are you?</i>” • False friends: words which cause confusion. • I prestiti linguistici (loan words).
EDUCAZIONE CIVICA
<ul style="list-style-type: none"> ■ Cyber- Bullying. ■ The 2030 Agenda for Sustainable Development: 17 Goals to make our world a better place to live in. ■ Environmental disasters and other global problems: how to be an environmental activist ■ Goals #14 and #15: Life below Water / Life on Land. ■ A Plastic Ocean (video). ■ What can you do to protect the environment? (Group work: Slide presentation).
POTENZIAMENTO LINGUA INGLESE
Progetto con Assistente madrelingua (6 ore in compresenza)
<ul style="list-style-type: none"> - Lesson 1: Introduction. - Lesson 2: Jobs and work careers (vocabulary). - Lesson 3: Describing hair (vocabulary). - Lesson 4: The UK, a multicultural country. - Lesson 5: Problems in a multicultural society - Lesson 6: Oral tests.

4 giugno 2022

LA DOCENTE
Francesca Guarnaccia

✓ I rappresentanti di classe hanno preso visione del programma svolto.