



**ISTITUTO SUPERIORE STATALE
CARLO DELL'ACQUA
LEGNANO (MI)**



PROGRAMMA DISCIPLINARE SVOLTO

Docente: **GUARNACCIA FRANCESCA**

Disciplina: **INGLESE**

Classe: **2C AFM**

Anno scolastico: **2021/2022**

Libri di testo:

- ✓ *Beyond Together* - Campbell, Metcalf, Benne, Macmillan.
- ✓ *Mastering Grammar* - Gallagher, Galuzzi. Ed. Pearson.

I libri di testo sono stati integrati da materiale in fotocopia e da schede condivise nel registro elettronico.

UNIT 0

Grammar revision and consolidation:

- Present simple: affirmative, negative and interrogative forms - Adverbs of frequency and time expressions - Present continuous (action in progress) - Dynamic and stative verbs - Contrast: present continuous vs Present simple - Past simple: regular and irregular verbs (affirmative, negative and interrogative forms) - Past time expressions - Future forms: Present continuous, Be going to, Will - Idiomatic uses of Have.

UNIT 9

Grammar:

Must / mustn't - Have to / don't have to - Present perfect simple - Present perfect vs Past simple.

Vocabulary:

Hobbies and leisure - Sports.

Writing:

Basic sentence structure - How to write a simple essay - How to write informal letters and emails.

<p>Focus on speaking skills:</p> <p>Talking about yourself and your free time - Talking about situations in the past.</p> <p>WORKBOOK:</p> <p>Practice exercises.</p>
UNIT 10
<p>Grammar:</p> <p>Past participle (regular and irregular verbs) - Present perfect with <i>ever</i> and <i>never</i> - Present perfect with <i>already</i>, <i>just</i>, <i>yet</i> - Present perfect with <i>since</i> and <i>for</i> (duration form) - Present perfect continuous - Contrast: Present perfect simple vs Present perfect continuous.</p> <p>Vocabulary:</p> <p>Sports.</p> <p>Writing:</p> <p>Writing an email to a friend telling him/her about something that you have never done but would really like to do.</p> <p>Focus on speaking skills:</p> <p>Talking about experiences in your life.</p> <p>WORKBOOK:</p> <p>Practice exercises.</p>
UNIT 11
<p>Grammar:</p> <p>Past continuous - Past continuous and Past Simple.</p> <p>Vocabulary:</p> <p>Landscapes and natural features.</p> <p>Writing:</p> <p>Writing about situations in the past.</p> <p>Focus on speaking skills:</p> <p>Talking about a photo which represents the past, the present and the future - Talking about actions in progress and completed actions in the past.</p> <p>WORKBOOK:</p> <p>Practice exercises.</p>
UNIT 12
<p>Grammar:</p> <p>Should / shouldn't - Zero conditional - First conditional - Like / Would like.</p> <p>Vocabulary:</p>

<p>People, work and employment - Jobs and work places - Personality adjectives.</p> <p>Writing:</p> <p>Writing a paragraph about possible situations in the future.</p> <p>Focus on speaking skills:</p> <p>Talking about future plans / projects - Talking about the job of your dreams: what skills and qualities do you think you need for that job?</p> <p>WORKBOOK:</p> <p>Practice exercises.</p>
UNIT 13
<p>Grammar:</p> <p>Relative clauses - Second conditional - Third conditional.</p> <p>Vocabulary:</p> <p>Parts of the body.</p> <p>Focus on speaking skills:</p> <p>Talking about imaginary situations in the present and in the future.</p> <p>WORKBOOK:</p> <p>Practice exercises.</p>
UNIT 14
<p>Grammar:</p> <p>Passives: present and past simple - Future passive form.</p> <p>Vocabulary:</p> <p>Everyday objects - Invention verbs and materials.</p> <p>WORKBOOK:</p> <p>Practice exercises.</p>
FOCUS ON REAL-LIFE ENGLISH
<ul style="list-style-type: none"> - Informal greetings: five different ways of saying "<i>How are you?</i>" - American English (AmE) vs British English (BrE): words with different spelling / different words. - The Big Apple at a Glance.
EDUCAZIONE CIVICA
<ul style="list-style-type: none"> ■ The 2030 Agenda for Sustainable Development: 17 Goals to make our world a better place to live in. ■ Goal #5: Gender Equality.

<ul style="list-style-type: none"> ■ Gender stereotyping and Gender Gap - The inclusive and safe city. ■ STEM Education. ■ Goal #11: What is a sustainable and inclusive city? ■ Discrimination / Racism / Sexism. ■ An introduction to Human Rights: The Universal Declaration of Human rights. ■ Creating a slogan: The sustainable and inclusive city (Group work: slide presentation).
<p style="text-align: center;">POTENZIAMENTO LINGUA INGLESE</p> <p style="text-align: center;">Progetto con Assistente madrelingua (6 ore in compresenza)</p>
<ul style="list-style-type: none"> ➤ Lesson 1: Introduction. ➤ Lesson 2: Jobs (vocabulary). ➤ Lesson 3: Education systems in the UK and in the USA (1st part). ➤ Lesson 4: Education systems in the UK and in the USA (2nd part). ➤ Lesson 5: The UK, a multicultural society. ➤ Lesson 6: Describing hair (vocabulary).

4 giugno 2022

LA DOCENTE
Francesca Guarnaccia

✓ Le rappresentanti di classe hanno preso visione del programma svolto.